

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Art

YEAR : B

TERM : Autumn 1

YEAR GROUPS : 3/4

Key Question: How are vases made?

Previous Knowledge –
How to cut, mould and join clay.
How to use clay modelling tools.
Experience planning and assessing work.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- List containers and explain their jobs.
- With a key words list, identify different features of a vase.
- Sketch designs to build a portfolio
- With support, describe and assess vases made by designers.
- Use artist designs in my own ideas.
- Develop control and techniques with different tools?
- Follow a design to create a vase?
- With help, identify ways to improve my work.
- Evaluate and adjust my designs with input.

Most children will show that they have reached the **expected** level because they can:

- Describe what a container is.
- Identify different features of a vases' design.
- Sketch designs to build up a portfolio of ideas.
- Describe and assess vases made by designers.
- Incorporate design ideas or themes into my own designs.
- Develop control and techniques with different tools.
- Follow a design to create a vase.
- Identify ways to improve my work.
- Evaluate and adjust my designs.
- Make appropriate choices when decorating my vase.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- Describe what a container is and explain their designs.
- identify features of vases and explain why they are designed that way.
- Sketched and label accurate designs to build a portfolio of ideas.
- Create detailed design ideas for my own ideas.
- Develop accurate control and techniques with different tools.
- Follow a design to create a vase.
- Independently evaluate and improve my work.
- Decorate my work carefully.

ASSESSMENT OPPORTUNITIES

Work created during individual lessons.
Questioning during the lesson.
End of unit task.

ENRICHMENT OPPORTUNITIES

Helping children to remember more
Children create their own vase.

Children evaluate other artists vases.

SUBJECT SPECIFIC VOCABULARY

container, vase, purpose, design, decorative, functional, sketch, clay, tools, technique, designers, control, decorate, product, finished, evaluate, improve, change, describe

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

History – Looking at Greek vases.