Leintwardine End			hool Le	earning Journey	
		nerary			
	'Letting (Dur Light Shine'			
SUBJECT : Computing	YEAR : A	TERM: Spr	ng 1	YEAR GROUPS: 1/2	
Key Questions:	How can we	use compi	iters to	present ideas?	
3	What do sp	•		•	
Previous Knowledge – We wo	•				
Have experience of using iPad	•	_		sh	
	END OF U	NIT OBJECTIVI	S		
Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:		beyond show th	Some children will have gone beyond the expected level and will show that they are exceeding because they can:	
Understand that there are different ways to present information and explore some of these Know that a spreadsheet is a tool to help with number calculations	Present the same story in more than one way Make a quiz for a friend to try Make a fact file using tables Describe what a spreadsheet does Add images to a spreadsheet Give images a value so that a spreadsheet can count them		e Present than of with a Make of of ques Make of other f	Present the same story in more than one way, effectively and with additional features Make a quiz with multiple types of questions Make a fact file using tables and other features Speak confidently about the features of a spreadsheet	
ASSESSMENT OPPORTUNITIES					
ENRICHMENT OPPORTUNITIES Helping children to remember more Home log-ins provided for children to share their work with other beyond the classroom		SUBJECT S VOCABULA Fact file Quiz e-book mind map text picture image spreadshee	RY	CROSS-CURRICULAR LINKS Links that we can mak to help children make sense of what we want them to know and be able to do. Links to literacy – traditional tales	

column row cell tools

count tool speak tool