Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Computing	YEAR : A	TERM : Autumn 1	YEAR GROUPS : 1/2

Key Question: How are computers used safely inside school and out? How does the Internet work?

Previous Knowledge – We would expect children to already be able to:

Have experience of using iPads

Have some e-safety knowledge through Safer Internet Day and class teaching in Reception

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:	Most children will show that they have reached the **expected** level because they can:	Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:
Answer some questions about what they would do if anything made them feel uncomfortable online
With support, retrieve relevant digital content using a search engine.
Understand some of the basic terminology of internet, such as: internet, search, webpage and world wide web.
Use this knowledge, to attempt a simple quiz about the internet
With support, explain what is meant by technology and can identify a limited number of examples both in and out of school	Speak confidently about what they would do if anything made them feel uncomfortable online
Effectively retrieve relevant, purposeful digital content using a search engine.
Understand the terminology, layout and features of a search engine
Use this knowledge to answer a quiz about the internet
Successfully find the solutions for answers to a problem or quiz using a search engine
Understand that they do not have to search for just words, they can also ask a search engine a question
Understand what is meant by technology and can identify a variety of examples both in and out of school.
Show through discussion that they have a good understanding about the technological devices in use in their daily lives and how some of these facilitate communication of a variety of formats.	Speak confidently about what they would do if anything made them feel uncomfortable online, giving specific examples.
Independently retrieve relevant, purposeful digital content using a search engine and can alter the search phrase to yield relevant results.
Understand the terminology, layout and features of a search engine
Use this knowledge to can answer a quiz about the internet
Apply their learning of effective searching beyond the classroom.
Understand what is meant by technology and can identify a variety of examples both in and out of school explaining why a certain technology has been chosen as a solution to a specific problem.

ASSESSMENT OPPORTUNITIES

Discussion, Internet Quiz

ENRICHMENT OPPORTUNITIES	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR LINKS
Helping children to remember more
A walk around the village to identify uses of technology outside the classroom	Login
Username
Password
Landing Page
Safety
Technology
Ipad PC Laptop	**Links that we can make to help children make sense of what we want them to know and be able to do.**
Using technology in other curriculum areas e.g. typing