Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Computing	YEAR : B	TERM : Summer 1	YEAR GROUPS : 1/2

Key Question: How can I use a computer to animate a story?

Previous Knowledge – We would expect children to already be able to:
Have experience of using iPads, safely, logging in and out of Purplemash
Be familiar with traditional books
Be familiar with computer drawing tools

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:	Most children will show that they have reached the **expected** level because they can:	Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:
With support, use the 'My Simple Story' aspect of 2Create a Story to create a simple interactive story. With limited success, manipulate the properties of their story by changing the images, adding animations and sound as well as typing, copying and pasting pages. With support, save their work, overwrite saved files and retrieve their saved work	use the 'My Story' aspect of 2Create a Story to create an interactive story manipulate the properties of their story by changing the images, adding animations and sound as well as typing, copying and pasting pages understand the importance of saving their work, overwriting saved files and retrieving their saved work. include their name and date within the text of their e-books. demonstrate their understanding by discussing e-books and by sharing their own book with others on a class displayboard. make valid comparisons between paper book and e-books. apply their knowledge of paper books when developing their e-books. save their animated story files, using a memorable file name, to their own personal space on Purple Mash and understand that this can be retrieved later	use the 'My Story' aspect of 2Create a Story to create a detailed interactive story demonstrate their ability to combine all the aspects available within the software e.g. recording their own sounds and importing backgrounds, to enhance their narrative. Understand the importance of saving their work, overwriting saved files and retrieving their saved work publish their to a class display board

ASSESSMENT OPPORTUNITIES
Observations of children working on iPads
Work saved

ENRICHMENT OPPORTUNITIES **Helping children to remember more** Home log-ins provided for children to share their work with other beyond the classroom	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR LINKS **Links that we can make to help children make sense of what we want them to know and be able to do.** English / RE telling stories
	E-Book sound effect sound voice recording eraser drop down undo menu redo category paint tools background text clip art gallery save font overwrite copy animation paste play mode features edit	