

.Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Computing YEAR : A TERM : Autumn 1 YEAR GROUPS : 3/4

Key Question : How are computers used safely inside school and out?

Previous Knowledge – We would expect children to already be able to:

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p>	<p>Most children will show that they have reached the expected level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p>
<ul style="list-style-type: none"> • Log onto a computer and PurpleMash with support. • Know who to ask if they are unsure about a website or link. • Know what personal information is. • Knows what software is and who to go to if they are unsure of the website they will be downloading it from. • Knows what plagiarism is. • Understands that too much screen time can be unhealthy • Understand the need for rules to keep them safe online. • Explain that all information on the internet may not be reliable. • Know that not everything they read online is fact. • Explain what cyber bullying is and how to get help. 	<ul style="list-style-type: none"> • Independently log onto PurpleMash without support. • Know that not all websites and links are safe and people might try to steal personal information. • Know who to go to if something they see online worries them. • Knows what software is and who to go to if they are unsure of the website they will be downloading it from. Knows how to identify unsafe downloads. • Knows what plagiarism is. • Understands that too much screen time can be unhealthy and the effects of too much screen time. • Understands and explain the need for rules to keep them safe online. • Explain that all information on the internet may not be reliable and how to cross reference. • Understand that people express their opinion online and that everything they read is a fact. • Explain what cyber bullying is and how to report it. 	<ul style="list-style-type: none"> • Independently log onto a device, navigate to PurpleMash and log on. • Know that what they do online can be tracked and how to know if a website or link is safe and people might try to steal personal information. • Know who to go to if something they see online worries them and how to report content. • Knows what software is and who to go to if they are unsure of the website they will be downloading it from. Knows how to identify unsafe downloads and websites. • Knows what plagiarism is. • Understands that too much screen time can be unhealthy and the effects of too much screen time. • Understands and explain the need for rules to keep them safe online. • Explain that all information on the internet may not be reliable, why and how to cross reference. • Understand that people express their opinion online and that everything they read is a fact and they can distinguish between fact and opinion. • Explain what cyber bullying is and how to report it.

ASSESSMENT OPPORTUNITIES

- Verbal responses during discussions in lessons.
- Internet safety quiz.

ENRICHMENT OPPORTUNITIES Helping children to remember more

Work on I pads and laptops.

SUBJECT SPECIFIC VOCABULARY

Login	PC
Username	Laptop
Password	Phishing
Landing	Plagiarism
Page	Digital Footprint
Safety	Identity theft.
Technology	Software
Ipad	Malware

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.