

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Computing

YEAR : A

TERM : Spring 2

YEAR GROUPS : 3/4

Key Question : How can a computer help me write for difference audiences

Previous Knowledge – We would expect children to already be able to:

- How to write formally.
- How to write for different audiences.
- How to log onto a computer and PurpleMash.
- How to type using a keyboard.
- How to change font.
- How to launch and use word.
- How to create work for a variety of purposes.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:

Most children will show that they have reached the expected level because they can:

Some children will have gone beyond the expected level and will show that they are exceeding because they can:

With support, look at and discuss a variety of written material where the font size and type are tailored to the purpose of the text

look at and discuss a variety of written material where the font size and type are tailored to the purpose of the text

Independently, look at and discuss a variety of written material where the font size and type are tailored to the purpose of the text

With guidance, use text formatting to make a piece of writing fit for its audience and purpose

use text formatting to make a piece of writing fit for its audience and purpose

Independently, use text formatting to make a piece of writing fit for its audience and purpose

role-play the job of a journalist in a newsroom

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With guidance, interpret a variety of incoming communications and use these to build up the details of a story

interpret a variety of incoming communications and use these to build up the details of a story

interpret a variety of incoming communications and use these to build up the details of a story

With support, write my own newspaper report

use information to write my own newspaper report

independently use information to write my own newspaper report

use 2Connect to mind-map ideas for a community campaign

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use my ideas to write a persuasive letter or poster as part of the campaign

use my ideas to write a persuasive letter or poster as part of the campaign

Independently use my ideas to write a persuasive letter or poster as part of the campaign

assess my texts using criteria to judge their suitability for the intended audience

assess my texts using criteria to judge their suitability for the intended audience

Independently assess my texts using criteria to judge their suitability for the intended audience

ASSESSMENT OPPORTUNITIES

- Questioning in lessons.
- Assess work at the end of each lesson.

ENRICHMENT OPPORTUNITIES

- Helping children to remember more
- Link to our current topic.

SUBJECT SPECIFIC

- VOCABULARY
- Genre
 - Format
 - Font
 - Reporter
 - Viewpoint
 - Opinion
 - Campaign

CROSS-CURRICULAR LINKS

- Links that we can make to help children make sense of what we want them to know and be able to do.
- English – Writing for different audiences.