

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Computing      YEAR : B      TERM : Spring 1      YEAR GROUPS : 3/4

## Key Question: How can I stay safe online?

Previous Knowledge – Share to a displayboard • Approval process • Sharing online • Email simulations • emotional impact of communications • digital footprint • Search engine • personal information • Privacy

### END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
Describe what makes a good password to use on the internet with support	Describe what makes a good password to use on the internet and give a made up example	Describe what makes a good password to use on the internet and give a made up example
Use the class blog by following class guidance	Use the class blog	Use the class blog
Understand that not everything I read online is accurate or true	Understand that not everything I read online is accurate or true	Understand that not everything I read online is accurate or true and explain how you can check what you find
Describe what a spoof website is with help	Describe what a spoof website is	Describe what a spoof website is
Identify some physical and emotional effects of playing/watching inappropriate content/games	Identify some physical and emotional effects of playing/watching inappropriate content/games	Identify some physical and emotional effects of playing/watching inappropriate content/games
Explain what cyberbullying is	Explain what cyberbullying is	Explain what cyberbullying is and how to get help if it is happening
	List people they can seek for help and advice.	

### ASSESSMENT OPPORTUNITIES

Class discussions, end of unit assessment

<b>ENRICHMENT OPPORTUNITIES</b> Helping children to remember more	<b>SUBJECT SPECIFIC VOCABULARY</b> password, personal information, blog, permission, vlogs, appropriate, internet, website, spoof, verify, reputable source, inappropriate, permission	<b>CROSS-CURRICULAR LINKS</b> Links that we can make to help children make sense of what we want them to know and be able to do.
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