

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Computing YEAR : B TERM : Spring 1 YEAR GROUPS : 3/4

Key Question: What is touch typing?

Previous Knowledge – Efficient use of a search engine • Leaflet creation • Presenting ideas in a variety of styles including through typed text • General use of Purple Mash • Simple text entry • Use of a writing template

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
List the names of the fingers Explain what is meant by the home, bottom and top rows using pictures to help Start to use two hands to type letters on the keyboard Touch type using the left hand using pictures to help Touch type using the right hand using pictures to help	List the names of the fingers Explain what is meant by the home, bottom and top rows Use two hands to type letters on the keyboard Touch type using the left hand Touch type using the right hand	List the names of the fingers Explain what is meant by the home, bottom and top rows Confidently use two hands to type letters on the keyboard Confidently touch type using the left hand Confidently touch type using the right hand Know the location of the home buttons (F and J) and explain why they are the home buttons.

ASSESSMENT OPPORTUNITIES

Class discussions, end of unit assessment

ENRICHMENT OPPORTUNITIES Helping children to remember more	SUBJECT SPECIFIC VOCABULARY posture, typing, keys, touch typing, home keys, home row keys, bottom row keys, top row keys	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do.
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