

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Geography    YEAR : B    TERM : Spring 1    YEAR GROUPS : 1/2

Key Question: How do I get there?

Previous Knowledge – We would expect children to already be able to:  
 Know what maps are for and talk about maps they have used previously  
 Know the difference between land and sea

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
Name some of the continents and oceans Locate countries and capital cities of the UK with adult support Sort some obvious features according to the criteria human/physical Use and draw simple maps with support	Name and locate the five oceans and seven continents Use a UK map to find the countries of the UK, their capital cities and the directions from one to another Identify which geographical features are human and which are physical Use an aerial photograph of the local area to identify human and physical features Use a map of the local area with a key to help me to find my way from one place to another Draw a map that someone else can follow	Identify countries within each continent and border each ocean Talk about countries, counties and cities showing good understanding Use more complex maps and keys Draw more complex maps and keys

## ASSESSMENT OPPORTUNITIES

Observations of children working with maps and globes  
 Written task outcomes  
 Verbal contributions to class and small group discussions

ENRICHMENT OPPORTUNITIES	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR LINKS
<b>Helping children to remember more</b>  Small world play Maps/globes around the classroom for choosing time	Globe World Map UK Map Country Continent Ocean North South East West United Kingdom Capital City Map Key Human Feature Physical Feature	<b>Links that we can make to help children make sense of what we want them to know and be able to do.</b> PE - orienteering