

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

## 'Letting Our Light Shine'

SUBJECT : Geography	YEAR : B	TERM : Summer 2	YEAR GROUPS : 1/2
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**Key Question:** Where are our seaside towns?

Previous Knowledge – We would expect children to already be able to:  
 Have experience of sand and have heard of a beach even if they have not been there  
 Relate 'sea' to water and possibly waves  
 Have experience of seascides from stories  
 Some children will be able to share their own experiences of visiting the seaside in Britain or abroad

### END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
use some key words to describe seaside locations  begin to identify physical and human features with prompts  with support, locate Aberystwyth on a map and begin to locate some other seaside resorts of the UK  identify a difference between seaside holidays 'now' and 'then'  visit a seaside resort and with adult support, carry out fieldwork and observations  with support, plan and follow routes on a map using map symbols  ask geographical questions – Where is it? What is this place like? How near/far is it?	use key words to describe seaside locations begin to classify key features of coastal regions into 'natural' and 'man-made' observe aerial photographs of seaside locations to recognise basic human and physical features locate Aberystwyth on a map and begin to locate some other seaside resorts of the UK understand that seaside resorts have changed over time and explain some simple features of seaside holidays in the past visit a seaside resort to carry out fieldwork and observations use and follow simple compass directions (NESW) plan and follow routes on a map using map symbols ask geographical questions such as Where is it? What is this place like? How near/far is it?	consistently and confidently use a wide ranging geographical vocabulary to describe seas and coastal areas, referring to both human and physical features  confidently use maps to locate and navigate seaside towns, using compass directions NSEW  ask more complex geographical questions – e.g. Why is this place like this?  Make comparisons between British and foreign seaside resorts.

<b>ASSESSMENT OPPORTUNITIES</b> Written work Contributions to discussions Observations of practical tasks Observations of fieldwork	<b>SUBJECT SPECIFIC VOCABULARY</b>	<b>CROSS-CURRICULAR LINKS</b> Links that we can make to help children make sense of what we want them to know and be able to do.		
<b>ENRICHMENT OPPORTUNITIES</b> Helping children to remember more Visit to Aberystwyth Seaside small world play	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black;">                             seaside                              coast                              coastline                              beach                              sea                              pier                              seafront                              town                              village                              city                              human features                              physical features                              map                              road                         </td> <td style="width: 50%;">                             junction                              right/left                              north, east, south, west                              compare                              similar                              different                              cliffs                              dunes                              sand                              port                              harbour                              marina                              lighthouse                         </td> </tr> </table>	seaside coast coastline beach sea pier seafront town village city human features physical features map road	junction right/left north, east, south, west compare similar different cliffs dunes sand port harbour marina lighthouse	
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