

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Geography

YEAR : A

TERM : Spring 2

YEAR GROUPS : 3/4

Key Question : Where would be the best place to build a settlement

Previous Knowledge – We would expect children to already be able to:

Name, locate and identify the four countries and capitals in the UK.

use basic geographical vocabulary to refer to:

♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Use maps, atlases and globes to identify basic human and physical features.

Use simple compass directions.

Use simple fieldwork and observational skills to learn about the local area.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:

Most children will show that they have reached the expected level because they can:

Some children will have gone beyond the expected level and will show that they are exceeding because they can:

>Explain what a settlement is
>With support, identify important features of a settlement
>With support, list things settlers need from a settlement and sort them by importance
>Explain that settlements have been built at different times in history
> With support, identify transport links on maps
>With guidance, create a key for a map
>Draw a map of a settlement
>With support, give reasons why a settlement might be unsuitable

>Explain what a settlement is
>Identify important features of a settlement
>List things settlers need from a settlement and sort them by importance
>Explain that settlements have been built at different times in history
>List different types of land use
>Use a digital map
>Identify transport links on maps
>Use an atlas to find a route between two places.
>Draw a map of a settlement
>Create a key for a map
>Identify reasons settlers have chosen a site
>Identify who built a settlement from clues in its name
>Identify similarities and differences between land use in different places
>Give reasons why a settlement might be unsuitable
>Describe directions of travel using 4-compass points
>Can I include key feature when designing a historical/modern settlement

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>List things settlers need from a settlement and sort them by importance
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>Identify similarities and differences between land use in different places
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>Describe directions of travel using 8-compass points
>Can I include key feature when designing a historical/modern settlement
>Can I give reasons why a settlement site might be unsuitable

ASSESSMENT OPPORTUNITIES

Questioning in lessons

Recap slides

Kahoot quiz

End of unit assessment

ENRICHMENT OPPORTUNITIES

Helping children to remember more
Walk around the local village to observe how the settlement has changed over the years.

SUBJECT SPECIFIC VOCABULARY

Settlement, settler, site, need, shelter, food, defence, water, fuel, building materials, agriculture, transport, village, town, city, land use, retail, leisure, housing, business, industrial, link, journey, route, plan, key, symbol Human & physical geography, Skills & fieldwork, map, atlas, energy, minerals
Observe, measure, record, present, method, sketch map, digital

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

Computing – using Ipads to access OS maps and search on google maps.