

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : History      YEAR : A      TERM : Autumn 2      YEAR GROUPS : 1/2

**Key Question : Why is light important to so many festivals?**

Previous Knowledge – We would expect children to already be able to:

Talk about 'ago' – a long time ago, a while ago, a really long time ago etc.

Understand the term 'king' and 'queen' from traditional tales and nursery rhymes

Have some experiences of some festivals – e.g. celebrating Christmas at home and elsewhere, seeing people wearing poppies or wearing one themselves, experience of seeing fireworks.

## END OF UNIT OBJECTIVES

| Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:                           | Most children will show that they have reached the <b>expected</b> level because they can:   | Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:   |
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| With support, recall some facts about how light is used in the celebrations of:<br>Bonfire night<br>Diwali<br>Hanukah<br>Advent<br>Christmas | <ul style="list-style-type: none"> <li>• Explain why fireworks and diva lamps are used by Hindu people to celebrate Diwali</li> <li>• Explain why people light bonfires and fireworks on the 5<sup>th</sup> November in Britain</li> <li>• Explain why poppies are worn in November</li> <li>• Explain why the menorah has 8 candles</li> <li>• Explain why the advent wreath only has 4/5 candles</li> <li>• Explain why the Christingle is important to Christians by referring to the symbolism of the component parts</li> </ul> | Understand the story of Diwali and make clear links to the use of fireworks in the celebrations<br>Talk about the religious reasons behind Guy Fawkes' plot to blow up the Houses of Parliament<br>Understand the difficult situation for Jewish people that led them to light the candle in the temple that was nearly destroyed<br>Understand the difference between advent and Christmas and the different feelings of Christians at these times |

### ENRICHMENT OPPORTUNITIES

**Helping children to remember more**

Making diva lamps

Acting out Diwali stories and celebrations

Visiting the church to see the advent wreath

Making Christingles and participating in the service

2-minutes silence on remembrance day

### CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**

English – write the story of the gunpowder plot

Art – creating firework pictures and poppies