

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : History	YEAR : B	TERM : Autumn 1	YEAR GROUPS : 1/2
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Key Question: How have people and technology changed our world for the better?

Previous Knowledge – We would expect children to already be able to:
 Talk about ‘ago’ – a long time ago, a while ago, a really long time ago etc.
 Have experienced modern examples of telephones and websites
 Know and describe different types of transport

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Name some inventors/inventions and how they help us in our lives today Name some explorers and describe how /where they travelled With support, make some simple comparisons between different inventors and explorers by referring to their learning in this unit.	Explain how telephones have changed over time Talk about how people use the World Wide Web to communicate Describe how Christopher Columbus accidentally ‘discovered’ the Americas Name who was first on the moon and explain what he did there Talk about the first aeroplane and how it compares to modern aeroplanes Explain why people remember Amelia Earhart Make comparisons between different inventors and explorers referring to their learning from this unit	Explain how telephones have changed over time referring to developments in technology over time. Talk about how people use the World Wide Web to communicate and understand in simple terms how the Internet works Make clear comparisons between different inventors and explorers referring to their learning from this unit

Assessment Opportunities:

Contributions to class discussions, especially sticky learning starters
 Written outcomes

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Role play rocket
 Small world play with maps
 Artefacts – telephones
 Using the world wide web on iPads

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

DT /Science– String telephones – how sound travels
 Computing – Understanding the terms Internet, World Wide Web, Website, Web page in line with unit
 Science – space/gravity
 Geography – maps of journeys, naming continents and oceans
 English – text about an astronaut (Bob man on the moon)