

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : History	YEAR : B	TERM : Autumn 2s	YEAR GROUPS : 1/2
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Key Question: How have nurses past and present changed our world for the better?

Previous Knowledge – We would expect children to already be able to:
 Talk about ‘ago’ – a long time ago, a while ago, a really long time ago etc.
 Know about the role of a nurse (EYFS – People who help us)
 Know about the covid pandemic from personal experience (although they will have been very young!)

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Understand that hospitals weren't always the clean sterile places they are today and that nurses in Victorian times made good changes to help people recover better. Know that nurses take care of sick people and that they were important for helping people who got very sick with covid-19.	Explain what difference Florence Nightingale made to conditions in hospitals in Crimea Explain how Mary Seacole used herbs and spices to help make soldiers healthy again? Explain why nurses were so important during the 2020 pandemic? Explain how nurses and carers help in our community today?	Explain in detail what difference Florence Nightingale made to conditions in hospitals in Crimea, describing the conditions in lots of detail and understanding the legacy left today. Explain how Mary Seacole used herbs and spices to help make soldiers healthy again, talking specifically about which herb and spices were useful and why Explain why nurses were so important during the 2020 pandemic, recognising why the conditions they worked in were so much harder than usual. Explain how nurses and carers help in our community today, giving specific examples.

Assessment Opportunities:
 Contributions to class discussions, especially sticky learning starters
 Written outcomes

<p>ENRICHMENT OPPORTUNITIES Helping children to remember more Role play hospital Making ‘medicines’ in pestles and mortars Use of paintings from the era</p>	<p>CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do. Geography – using maps to identify places Geography – flags PSHE – People who help us</p>
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