

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : History

YEAR : B

TERM : Summer 2

YEAR GROUPS : 3/4

Key Question: How different are we from the Mayans?

Previous Knowledge – Know there are different ancient civilisations around the World. Knowledge of what a settlement needs.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Describe who the Mayas were. Describe some sport the Mayans played. Name some foods Mayan people eat and farm. List some of the gods the Maya people praised and how they praised them. Name some ancient Mayan civilisation and cities.	Describe who the Mayas were. Describe what the Maya people did for fun. Create a list of foods that the ancient Maya people would have eaten. Describe why corn and chocolate was so important to ancient Mayans. I can examine a historical picture and answer questions about Maya civilisation. List Maya gods and how ancient Mayans praised them. Label a map to show where the ancient Maya people lived and where some main cities were.	Describe who the Mayas were and why they are historically important. Describe what the Maya people did for fun and for sport. Create a list of foods that the ancient Maya people would have eaten. Describe why corn and chocolate was so important to ancient Mayans. I can examine a historical picture and answer questions about Maya civilisation. List important Maya gods and how ancient Mayans praised them. Explain why the Mayans prayed to different gods. Label a map to show where the ancient Maya people lived, there main features and where some main cities were and if they are still around today.

ASSESSMENT OPPORTUNITIES

Class discussions, Kahoot quiz, end of unit quiz

ENRICHMENT OPPORTUNITIES	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR LINKS
<p>Helping children to remember more</p> <p>Writing instructions to play the Maya sports.</p> <p>Playing Maya sports.</p>	<p>maya, civilisation, Mesoamerica, sacrifice, worship, blood-letting, ritual, Xibalba, upperworld, evidence, primary source, secondary source, Chichen Itza, Cacao, maize, farming, temple, settlement, rainforest</p>	<p>Links that we can make to help children make sense of what we want them to know and be able to do.</p> <p>English - Writing instructions to play the Maya sports.</p>