

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : History

YEAR : B

TERM : Spring 2

YEAR GROUPS : 3/4

Key Question: How angry were the Anglo Saxons

Previous Knowledge – Knowledge of what a settlement is. Knowledge of other invaders.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
With support, use an atlas to find places with Saxons words in and place them on a map of the UK.	Use an atlas to find places with Saxons words in and place them on a map of the UK.	Effectively use an atlas to find places with Saxons words in and place them on a map of the UK.
With support, use an atlas to find the countries where the Anglo Saxons travelled from.	Use an atlas to find the countries where the Anglo Saxons travelled from.	Use an atlas to find the countries where the Anglo Saxons travelled from.
Explain what the Anglo Saxons were.	Explain what the Anglo Saxons were.	Explain what the Anglo Saxons were.
Describe what Anglo Saxon settlements were like, with support.	Describe what Anglo Saxon settlements were like.	Describe what Anglo Saxon settlements were like and compare them to other settlements.
Describe what an Anglo Saxon warrior was like.	Describe what an Anglo Saxon warrior was like.	Describe what an Anglo Saxon warrior was like.
Explain the difference between Anglo Saxons and Vikings.	Explain the difference between Anglo Saxons and Vikings.	Explain the difference between Anglo Saxons and Vikings.
Use artefacts to find out about the past.	Use artefacts to find out about the past.	Use artefacts to find out about the past.
Gather information from different sources.	Gather information from different sources.	Gather information from different sources.
Use chronology to order events in groups.	Use chronology to order events.	Use chronology to order events.

ASSESSMENT OPPORTUNITIES

Class discussions, Kahoot quiz, end of unit quiz

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Role play.

Research local Anglo-Saxon settlements.

SUBJECT SPECIFIC VOCABULARY

Anglo Saxon, Settlements, Warriors, bronze, East Anglia, jewellery, Kent, Mercia, Northumbria, Offa's Dyke, runes, thatched wooden house, Wessex, Sussex, Essex, archaeologist, Anglo-Saxon kingdom, legacy, Thane, Wergild, Churl, farm, BCE, CE, decade, century, Angles, Jutes, Sutton Hoo

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

English – Brochure writing