

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : History      YEAR : A      TERM : Autumn 2      YEAR GROUPS : 5/6

**Key Question : What difference has World War 2 made to Britain**

Previous Knowledge – We would expect children to already be able to:  
They will have understanding of invasion/world conflict through WWI.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
<p>Explain the reasons that can lead to war. <b>KQ1</b></p> <p>Can order some key events in WWI <b>KQ2</b></p> <p>Give a simple definition of Blitzkrieg, The Blitz and The Battle of Britain <b>KQ3</b></p> <p>I can tell you about some changes WW2 made to the lives of children <b>KQ4</b></p> <p>I can name ways that the British people at home helped during the war <b>KQ5</b></p> <p>Know key events in the WW2. <b>KQ6</b></p> <p>I know some war time events had lasting effects on people and countries <b>KQ7</b></p>	<p>Explain the events that led up to WW2 and how the war started. <b>KQ1</b></p> <p>Can order some key events in WW1 and link some to subsequent events <b>KQ2</b></p> <p>Show understanding of Blitzkrieg, The Blitz and The Battle of Britain <b>KQ3</b></p> <p>I can tell you about and answer questions about some changes WW2 made to the lives of children <b>KQ4</b></p> <p>I can tell you about efforts made by British people during the war <b>KQ5</b></p> <p>Understand the timescales of WW2 and how the war progressed overtime to an eventual end <b>KQ6</b></p> <p>I can give examples of the lasting legacies of WW2 <b>KQ7</b></p>	<p>Explain the events that led up to WW2 and how the war started in detail. <b>KQ1</b></p> <p>Can order key events and understand cause and effect implications <b>KQ2</b></p> <p>Show understanding and answer questions about Blitzkrieg, The Blitz and The Battle of Britain <b>KQ3</b></p> <p>I can talk about and appreciate the impact that WW2 had on the lives of children <b>KQ4</b></p> <p>I can explain and understand the importance efforts made on the home front, by British civilians during the war <b>KQ5</b></p> <p>Understand the timescales of WW2 and how a series of events led to the eventual outcome <b>KQ6</b></p> <p>I can give examples of, and pose historical questions about the lasting legacies of WW2 <b>KQ7</b></p>

## ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through  
Verbal responses during discussions in lessons and further questioning to extend their learning.  
Ability to research events from multiple sources.  
Explanations of how events are linked and cause some form of change.

## ENRICHMENT OPPORTUNITIES

### Helping children to remember more

Using real artefacts where possible to secure context and understanding.

Research opportunities to guide their own learning.

Talk to people who lived during the war.

## SUBJECT SPECIFIC VOCABULARY

Allies  
Axis  
propaganda  
censorship  
Dunkirk  
evacuation  
Battle of Britain  
The Blitz,  
Blitzkrieg  
D-day  
rationing

evacuee  
air-raid  
shelters  
gas masks  
Nazi  
Luftwaffe  
Adolf Hitler  
doodlebugs  
Winston  
Churchill  
telegram  
spitfire

## CROSS-CURRICULAR LINKS

Art – Propaganda Posters

English – Evacuee Diaries  
Declaration of War News reports

Music – War songs