

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : History	YEAR : B	TERM : Autumn 2	YEAR GROUPS : 5/6
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Key Question: Why was the Victorian Era a time of powerful change?

Previous Knowledge – We would expect children to already be able to:
 Children will have a knowledge of the changes that were made during the Victorian era, including changes to healthcare, crime and punishment, the lives of children and why Queen Victoria was such an influential monarch.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
...explain some of the things that happened during the Industrial Revolution. ...name some of important inventions that came from the Victorian era. ...describe a way that Britain’s landscape changed during this period. ...name an important inventor or artist from the period. ...explain some difference in transport links. ...explain what the Great Exhibition was. ...name some of the changes that took place that would have put Britain on the map with the rest of the world.	...define what the Industrial Revolution was. ...name a selection of important inventions that came from the Victorian era. ...describe how Britain’s landscape changed during this period. ...name important inventors and artists from the period. ...explain how transport links were improved. ...explain what the Great Exhibition was and why it is still remembered over 150 years later? ...explain how this period of time put Britain on the map with the rest of the world.	...define what the Industrial Revolution was and why it is an important point in history. ...name a selection of important inventions that came from the Victorian era and how they are still influencing our lives today. ...describe how Britain’s landscape changed during this period and describe some of the positives and negatives of this. ...name important inventors and artists from the period, describing the impact that they had at the time as well as the impact they continue to have now. ...explain how transport links were improved. ...explain what the Great Exhibition was and how the effect it had on the global community? ...explain how this period of time put Britain on the map with the rest of the world, with an appreciation of the positives and negatives of this.

ASSESSMENT OPPORTUNITIES

Children will be given opportunities at all times to ask questions in order to clarify their understanding and avoid misconceptions. Children’s work will continually be checked to monitor their understanding.

ENRICHMENT OPPORTUNITIES Helping children to remember more	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do.
	Industrial revolution, industry, invention, livestock, migrate, rural, revolution, change, factories, L S Lowry, steam, coal, mills, transport, railways, railway network, George Stephenson, underground railway, photography, Christmas cards, penny farthing, electric bulb, Thomas Edison, petrol motor car, xrays, telephone, public flushing toilet	