

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE – TEAM	YEAR : A	TERM : Autumn 1	YEAR GROUPS : 1/2
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Key Question: How can we work as a team?

Previous Knowledge – We would expect children to already be able to:

- Work cooperatively as a team
- Work together in a group
- Understand what it means to work in a group

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
<ul style="list-style-type: none"> • follow instructions and create a tower by applying good listening; • use key vocabulary and the Acts of Kindness Poster to think of ways to show kindness to others; • work in a group to discuss what they could do if they saw others being teased or bullied, using Chase the Cheetah to support if necessary.; • work as a group to sort thoughts given into helpful and not-so-helpful categories; • sort images of behaviours into good and not-so-good choices. show the teams they belong to through cutting out appropriate images; 	<ul style="list-style-type: none"> show the teams they belong to through pictures, name these teams and explain how it feels to be a part of the team; • create a picture by using good listening to follow instructions; • create a chain of kindness by thinking of their own idea of a way to be kind; • draw or write ways to deal with teasing or bullying behaviour; • sort thoughts given into helpful and not-so-helpful thought categories; • draw a picture to show a time they made a good choice and to write what happened next. 	<ul style="list-style-type: none"> take part in a discussion about the feelings of being in a team; • design their own image to then describe to their partner who will use good listening skills to then draw the design; • use scenario cards to discuss ways of showing kindness in difficult scenarios; • complete an activity sorting different behaviour into either teasing, bullying or joking behaviour; • make posters to show helpful thoughts; • identify the consequences of making good and not-so good choices

ASSESSMENT OPPORTUNITIES

- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

ENRICHMENT OPPORTUNITIES

Helping children to remember more
Team work in PE
Team work in other lessons

SUBJECT SPECIFIC VOCABULARY

Team, Achieves, friends, relatives, clubs, loving, caring, together.
Polite, listening, respect, cooperative.
Kindness, lonely, feelings, behaviours, un/acceptable.
Treat, importance, unkind.
Positive, negative, learners
Brilliant, brains, good choices, respect, courteous, dislike

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
PE – team work