

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE – Diverse Britain	YEAR : A	TERM : Autumn 2	YEAR GROUPS : 1/2
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**Key Question: What makes you proud of Britain?**

Previous Knowledge – We would expect children to already be able to:

- Where we live
- That we live in the UK
- Some capital cities

### END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:</p>	<p>Most children will show that they have reached the <b>expected</b> level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:</p>
<ul style="list-style-type: none"> <li>• identify groups and communities that they belong to;</li> <li>• explain how to be a good neighbour;</li> <li>• pick out things that harm and things that help a neighbourhood;</li> <li>• describe what it is like to live in Britain;</li> <li>• identify similarities and differences between British people;</li> <li>• talk about what makes them feel proud of being British.</li> </ul>	<ul style="list-style-type: none"> <li>• describe how they can help groups and communities they belong to;</li> <li>• recognise choices can have negative and positive consequences;</li> <li>• explain some consequences of negative and positive choices;</li> <li>• talk about why helping their neighbourhood is important;</li> <li>• describe different aspects of living in Britain;</li> <li>• give reasons why it is important to have differences;</li> <li>• identify famous British people, places and events;</li> <li>• explain what famous British people, places and events tell them about being British</li> </ul>	<ul style="list-style-type: none"> <li>• talk about the benefits of helping a community;</li> <li>• describe how other people are affected by choices they make;</li> <li>• give more detailed reasons why it is important to help their neighbourhood;</li> <li>• describe how they can make all people feel happy and welcome;</li> <li>• begin to understand the idea of respect;</li> <li>• identify that people have different opinions.</li> </ul>

#### ASSESSMENT OPPORTUNITIES

- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

<p><b>ENRICHMENT OPPORTUNITIES</b> Helping children to remember more British theme days</p>	<p><b>SUBJECT SPECIFIC VOCABULARY</b> Rules Boundaries Community, team, school, roles and responsibilities, neighbourhood Country, opinions, British Isles Different My country British people Britain</p>	<p><b>CROSS-CURRICULAR LINKS</b> <b>Links that we can make to help children make sense of what we want them to know and be able to do.</b></p>
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