

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE – VIPs	YEAR : B	TERM:Autumn 2	YEAR GROUPS : 1/2
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**Key Question: How can I show important people I care?**

Previous Knowledge – We would expect children to already be able to:

- What they like and do not like
- Who is in their family
- Think about what makes them happy
- Have an understanding of special people and teamwork

### END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
Explain who the special people in their lives are; • talk about the importance of families; • describe what makes someone a good friend; • know how to resolve an argument in a positive way; • know the skills involved in successful cooperation; • identify a way to show others that they care.	• identify who the special people in their lives are and explain why they are important to them; • explain why having a family network is important; • know what makes someone a good friend and demonstrate these qualities; • put positive resolution techniques into practice; • cooperate with others to complete a task; • identify several ways to show others that they care and understand the importance of doing this.	• discuss why they need VIPs in their lives; • encourage others to put positive resolution techniques into practice; • take the lead in demonstrating successful cooperation skills; • discuss the positive impact of showing others that they are cared for

### ASSESSMENT OPPORTUNITIES

- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

<b>ENRICHMENT OPPORTUNITIES</b> <b>Helping children to remember more</b>  Working in groups Discussions about how they are different	<b>SUBJECT SPECIFIC VOCABULARY</b>  <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding: 2px;">Dislikes</td> <td style="padding: 2px;">Safe, unsafe</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Uncomfortable</td> <td style="padding: 2px;">Acquaintances</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Comfortable</td> <td style="padding: 2px;">Friends</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Bullying</td> <td style="padding: 2px;">Relatives</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Opinions</td> <td style="padding: 2px;">Care</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Working together</td> <td style="padding: 2px;">Identify</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Recognising</td> <td style="padding: 2px;">Families</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Cooperation</td> <td style="padding: 2px;">Common features</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Range</td> <td style="padding: 2px;">Important</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">Sharing</td> <td style="padding: 2px;">Falling out</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;"></td> <td style="padding: 2px;">Likes</td> </tr> </table>	Dislikes	Safe, unsafe	Uncomfortable	Acquaintances	Comfortable	Friends	Bullying	Relatives	Opinions	Care	Working together	Identify	Recognising	Families	Cooperation	Common features	Range	Important	Sharing	Falling out		Likes	<b>CROSS-CURRICULAR LINKS</b> <b>Links that we can make to help children make sense of what we want them to know and be able to do.</b>
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