

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE

YEAR : A

TERM : Summer 2

YEAR GROUPS : A

Key Question: How can I be a member of a team?

Previous Knowledge – We would expect children to already be able to:

Talk about the teams they belong to.

Describe what it means to be a good listener.

Why it is important to be kind.

Explain behaviours like bullying, teasing and being kind.

Explain the difference between good and not-so-good choices.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:

- use pictures to express my thoughts, feelings and worries.
- plan and create a role play about a team scenario.
- read clues and work as a team to solve a crime.
- identify a feeling and how it is being expressed.
- show the resolution to a dispute through pictures and with the key words given.
- use a word mat to create a list of good deeds I can contribute

Most children will show that they have reached the expected level because they can:

- use pictures to express my thoughts, feelings and worries.
- plan and create a role play about a team scenario.
- read clues and work as a team to solve a crime.
- identify a feeling and how it is being expressed.
- show the resolution to a dispute through pictures and with the key words given.
- use a word mat to create a list of good deeds I can contribute
- work with a partner to write down a change that has come with starting a new class.
- show the resolution to a dispute through pictures.
- create a list of good deed ideas

Some children will have gone beyond the expected level and will show that they are exceeding because they can:

- use pictures to express my thoughts, feelings and worries.
- plan and create a role play about a team scenario.
- read clues and work as a team to solve a crime.
- identify a feeling and how it is being expressed.
- show the resolution to a dispute through pictures and with the key words given.
- use a word mat to create a list of good deeds I can contribute
- work with a partner to write down a change that has come with starting a new class.
- show the resolution to a dispute through pictures.
- create a list of good deed ideas
- discuss why we have worries and concerns at times of change.
- analyse how their good deed ideas would benefit the team and beyond.

ASSESSMENT OPPORTUNITIES

Questioning in lessons, quizzes, worksheets completed

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Role-play

SUBJECT SPECIFIC VOCABULARY

Team, Achieves, friends, relatives, clubs, loving, caring, together. Polite, listening, respect, cooperative. Kindness, lonely, feelings, behaviours, un/acceptable. Treat, importance, unkind. Positive, negative, learners Brilliant, brains, good choices, respect, courteous, dislike, teamwork

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.