

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE

YEAR : A

TERM : Autumn

YEAR GROUPS : 5/6

Key Question: Why is it important to aim high?

Previous Knowledge –

- discuss their personal achievements and skills;
- identify what a positive learning attitude is;
- talk about a range of jobs that people do;
- discuss what skills and interests are needed for different jobs;
- talk about jobs they might like to do in the future;
- discuss what skills they might need to do certain jobs.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- > Discuss my personal achievement
- > Describe different learning styles
- > Describe what a helpful learning attitude is
- > Take about a range of jobs people do
- > Talk about the skills employers look for in employees
- > Work in a team with others
- > Spot barriers to success
- > Understand different roles in a team

Most children will show that they have reached the **expected** level because they can:

- > Discuss my personal achievement
- > Describe different learning styles
- > Describe what a helpful learning attitude is
- > Take about a range of jobs people do
- > Talk about the skills employers look for in employees
- > Work in a team with others
- > Spot barriers to success
- > Understand different roles in a team
- > Identify potential barriers to success
- > Identify opportunities that might be available to them in the future
- > Identify and challenge stereotypes
- > Discuss goals they could set to work towards their ambitions

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- > Discuss my personal achievement
- > Describe different learning styles
- > Describe what a helpful learning attitude is
- > Take about a range of jobs people do
- > Talk about the skills employers look for in employees
- > Work in a team with others
- > Spot barriers to success
- > Understand different roles in a team
- > Identify potential barriers to success
- > Identify opportunities that might be available to them in the future
- > Identify and challenge stereotypes
- > Discuss goals they could set to work towards their ambitions
- > Discuss the impact of a growth mindset
- > Identify limitations to achieving goals and discuss how challenges can be overcome

ASSESSMENT OPPORTUNITIES

Class discussions, End of unit assessments, Questioning during lessons

ENRICHMENT OPPORTUNITIES

Helping children to remember more
Have parents in to discuss about their jobs.

SUBJECT SPECIFIC VOCABULARY

aims, success, goal, learn, behaviour, action, accomplish, skills, strengths, interests, attributes, mindset, feedback, improve, perseverance, determination, practise, effort, resilience, self-worth, challenges, barriers, obstacles, strategies, positive, helpful, unhelpful, attitudes, behaviours, failure, mistakes, learning, privilege, power, opportunities, fortunate, achievements, skills, jobs, benefit, careers, stereotypes, equal, fair, gender, challenge, criteria, rights, ambition, discrimination, law, race, prejudice, social class, innovation, enterprise, business, employer, employee, ideas, original, inventions, creativity, positivity, products, decisions, teamwork, collaborate, problem, solving, listening, presenting, advertisement, college, further education, routes, apprenticeship, university, goals, targets, focus, personal, individual, responsible

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.