

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE	YEAR : B	TERM : Autumn 2	YEAR GROUPS : 5/6
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Key Question: What does it mean to have a diverse Britain?

Previous Knowledge – We would expect children to already be able to:
Understand the range of differences between everyone in the world including their friends and family. Everybody is different and special in their own way.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
...name 2 differences between 2 different faiths with support ...explain why it is important to follow rules and laws ...explain what a community is ...discuss 2 roles of the local government ... talk about the role identify ways of showing respect to people of all faiths and ethnicities ...explain what it means to belong to a community ...identify how laws help people ...understand what human rights are ...identify how charities and voluntary groups help people	...talk about the range of faiths and ethnicities in Britain ...explain how and why laws are made ...explain what a community is and why they are important ...discuss some roles of local government ...describe the basic structure of national government ... identify ways of showing respect to people of all faiths and ethnicities ...explain what it means to belong to a community ...identify how laws help them ...discuss local government in relation to democracy and human rights ...discuss national government in relation to democracy and human rights ...identify how charities and voluntary groups help meet the needs of all people in the community	...talk about the range of faiths and ethnicities in Britain ...explain how and why laws are made ...explain what a community is and why they are important ...discuss some roles of local government ...describe the basic structure of national government ...identify ways of showing respect to people of all faiths and ethnicities ...explain what it means to belong to a community ...identify how laws help them ...discuss local government in relation to democracy and human rights ...discuss national government in relation to democracy and human rights ...identify how charities and voluntary groups help meet the needs of all people in the community ...think in detail about what society would be like without rules and laws; ...explain in detail how they can make a positive contribution to their community ...discuss, with confidence, how they could be actively involved in local and national government ...identify how they can make a positive difference to their community and country.

ASSESSMENT OPPORTUNITIES

Children will be questioned and their work assessed throughout to assess their understanding. Children will have the opportunity at all times to ask questions to address their misconceptions.

ENRICHMENT OPPORTUNITIES	SUBJECT SPECIFIC VOCABULARY Multicultural, society, diverse, value, respect, tradition, democracy, equality, human rights, freedom, government, rules, law, enforce, order, protect, parliament, liberty, tolerance, customs, citizen, police, religion, freedom, human rights	CROSS-CURRICULAR LINKS Religious Education – links to other beliefs
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