

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE	YEAR : B	TERM : Summer 2	YEAR GROUPS : 5/6
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Key Question: What do VIP’s add to our life?

Previous Knowledge – We would expect children to already be able to:
Understand why family and friends are important and what they do to help us.

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p>	<p>Most children will show that they have reached the expected level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p>
<p>...share ideas for ways we can care for our VIPs ...create a poster to show a calming technique with support discuss how a disagreement could be handled with support ...explain ways to resist pressure with support ...identify which secrets are OK to keep and which need to be shared with support ...identify some aspects of healthy and unhealthy relationships ...identify different types of relationships</p>	<p>...create a list to show different ways we can care for our VIPs ...show a calming technique on a poster and explain why it is important to take that approach ...discuss how a disagreement could either be avoided or handled ...write and explain what to do when feeling pressured identify and discuss which secrets are OK to keep and which need to be shared ...discuss if it is ok to have different hobbies than your friends or family ...identify healthy and unhealthy relationships</p>	<p>...generate further ways we can care for our VIPs; ...identify the best calming technique to use in a frustrating situation involving your friends ...give clear examples of how different opinions can be given in a respectful way ...consider different ways to resist behaving under pressure, in a range of situations ...debate whether keeping secrets for other people is OK. What might happen if you were to tell somebody? ...Explain why you don’t have to do the same hobbies as people around you ...take part in a discussion on how unhealthy relationships could be identified.</p>

ASSESSMENT OPPORTUNITIES

Children will be questioned and their work assessed throughout to assess their understanding. Children will have the opportunity at all times to ask questions to address their misconceptions.

<p>ENRICHMENT OPPORTUNITIES Helping children to remember more</p>	<p>SUBJECT SPECIFIC VOCABULARY Friends, friendship, hobbies, respect, kind, relatives, family, support, reflect, falling out, resolution, arguments, opinions, differences, decisions, compromise, bullying, teasing, victim, help, important, significant, collaborative</p>	<p>CROSS-CURRICULAR LINKS RE- Significant people History – People that have made positive changes</p>
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