

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : RE

YEAR : A

TERM : Summer 1

YEAR GROUPS : 1/2

**Key Question : Who is Jewish and how do they live?**

Previous Knowledge – We would expect children to:

Have heard the words Jew/Jewish when discussing faiths in “Which stories are special and why?” (EYFS)

Have listened to and interacted with the story of David and Goliath

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Name some special objects found in a Jewish home  
Remember something about the Mezuzah  
Describe how Jewish people celebrate Shabbat  
Retell the story of David and Goliath with support  
Know that at Hanukah Jewish people think about a miracle of oil  
Talk about celebrations that are important to them

Most children will show that they have reached the **expected** level because they can:

Name some special objects found in a Jewish home  
Remember why Jewish people have a Mezuzah at their home  
Describe how and why Jewish people celebrate Shabbat  
Retell the story of David and Goliath  
Explain the miracle that is celebrated at the festival of Chanukah  
Talk about celebrations that are important to them

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

Name, and explain the significance of, many special objects found in a Jewish home  
Remember why Jewish people have a Mezuzah at their home  
Describe how and why Jewish people celebrate Shabbat using lots of specific vocabulary and demonstrating a deeper understanding  
Retell the story of David and Goliath and explain what the hidden meaning is for Jewish people and Christians  
Explain the miracle that is celebrated at the festival of Chanukah in greater detail  
Talk about celebrations that are important to them and compare them to the celebration of Chunukah

### ASSESSMENT OPPORTUNITIES

Contributions to class discussions  
Role play observations  
Written and craft outcomes  
Verbal answers to questions

### ENRICHMENT OPPORTUNITIES

**Helping children to remember more**  
Making a Mezuzah  
Making a Yad  
Role play – Shabbat  
Role play – David and Goliath  
Artefacts to handle and explore  
Videos of real Jewish families

### SUBJECT SPECIFIC VOCABULARY

Jew	Jewish
Torah	Mezuzah
Precious	Shema
Shabbat	Tenakah
Chanukah	Celebration
Challah	Kosher
Candlesticks	Star of David
Kippah	Tallit

### CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**  
Art/DT – crafting precious Jewish objects  
Drama – role play  
English – retelling stories (speaking and listening and writing)