

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : B

TERM : Spring 1

YEAR GROUPS : 1/2

**Key Question:** How should we care for others and the world and why does it matter?

Previous Knowledge – We would expect children to already be able to:

Know the Christian/Jewish story of creation

Older children to have some prior knowledge of the festival of sukkot

Know the terms Christian and Jewish and some of the associated beliefs of these religions

Older children will know what a parable is

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Make sense of belief:

Identify a story or text that tells us God loves everyone

Give a clear, simple account of the creation story

**Understand the impact:**

Give an example of how people show that they care for others (e.g. by giving to charity)

Give an example of how Christians or Jews can show care for the natural earth

With support, explain why Christians and Jews might look after the natural world

**Make connections:**

Join in with discussions about what difference believing in God makes to how people treat each other and the natural world

Give a good reason why everyone (religious and non-religious) should care for others and look after the natural world.

Most children will show that they have reached the **expected** level because they can:

Make sense of belief:

Identify a story or text that says something about each person being unique and valuable

Give an example of a key belief some people find in one of these stories (e.g. that God loves all people)

Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world

**Understand the impact:**

Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories

Give examples of how Christians and Jews can show care for the natural earth  
Say why Christians and Jews might look after the natural world

**Make connections:**

Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world

Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

Make sense of belief:

Identify a story or text that says something about each person being unique and valuable

Give examples of key beliefs some people find in these stories (e.g. that God loves all people)

Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world

**Understand the impact:**

Give examples of how people show that they care for others (e.g. by giving to charity), making a link to one or more of the stories  
Give many examples of how Christians and Jews can show care for the natural earth  
Say why Christians and Jews might look after the natural world

**Make connections:**

Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world

Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.

### ENRICHMENT OPPORTUNITIES

Helping children to remember more

### Subject Specific Vocabulary

belief	charity
unique	role model
valuable	the golden rule
psalm	creation
care	Adam and Eve
parable	Garden of Eden
tzedekah	Rabbi
sukkot	

### CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**

English – telling and writing stories