

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT: RE Gospel	YEAR : A	TERM : Autumn 2	YEAR GROUPS : 3/4
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Key Question: What does a Christians world feel like?

Previous Knowledge – We would expect children to already be able to:
 Know that Christians have a special book called the Bible
 Know that Christians believe in God
 Know that God had a son called Jesus
 Know that Christians believe that God created the world (recalling the 7 day story)
 Some may recognise language of the trinity from Collective Worship

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Can I explain what I am grateful for? Can I with support discuss what God’s instructions to the people were? Can I list the roles of a vicar? Can I think about what makes the world a better place?	Can I consider what Christians are grateful for? Can I think about what I am grateful for? Can I consider how I would feel if I lost what I am grateful for? Can I think about what Gods instructions were to the people? Can I understand how Jesus healed the infected people? Can I list the roles of a vicar? Can I think about what makes the world a better place?	Can I compare what I am grateful for to the people who are less fortunate? Can I explain a story about when Jesus helped to heal the infected people? Can I link similarities and differences of Christianity to any other religions?

ENRICHMENT OPPORTUNITIES Helping children to remember more Role playing stories Using physical resources to explore Christianity Prayer workshops with outside providers if available	SUBJECT SPECIFIC VOCABULARY Grateful Lost Family Friends Trusting, respectful, kind, happy, funny, helpful Leprosy Gospel Vicar Church Role	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do. PSHE – Understanding how everybody is different and has a different religion
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