

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : A

TERM : Summer 2

YEAR GROUPS : 3/4

**Key Question: How do festivals and worship show what matters to a Muslim?**

Previous Knowledge – We would expect children to already be able to: Children have completed a unit 'Who is a Muslim and how do they live?'. They will have knowledge of some Muslim beliefs and how their beliefs influence their daily lives.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

...recognise some words from Islam.  
 ...give an example of things Muslims do to worship God.  
 ... say something that Muslims believe about God.  
 ... describe at least two things Muslims do as part of ritual prayer (salah).  
 ... label the main features of a mosque, with support.  
 ...describe some ways that Muslims show respect for God at the mosque.  
 ... describe how and why Muslims fast at Ramadan.  
 ... describe things that happen at Eid-ul-Fitr  
 ... give suggestions why it can be good for any of us to control our desires sometimes.

Most children will show that they have reached the **expected** level because they can:

...recognise some words from Islam and give some definitions.  
 ...give two examples of things Muslims do to worship God.  
 ... say three things that Muslims believe about God.  
 ...explain the word tawhid.  
 ... describe at least three things Muslims do as part of ritual prayer (salah).  
 ... label the main features of a mosque.  
 ...describe at least five ways that Muslims show respect for God at the mosque.  
 ... describe how and why Muslims fast at Ramadan.  
 ... describe three things that happen at Eid-ul-Fitr.  
 ... give three reasons why it can be good for any of us to control our desires sometimes.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

...recognise some words from Islam and give some definitions.  
 ...give two examples of things Muslims do to worship God and make comparisons between these and practices in other faiths.  
 ... say three things that Muslims believe about God.  
 ...explain the word tawhid and how this compares to ideas in other faiths.  
 ... describe at least three things Muslims do as part of ritual prayer (salah).  
 ... label the main features of a mosque, describing the importance of different areas.  
 ...describe at least five ways that Muslims show respect for God at the mosque.  
 ... describe how and why Muslims fast at Ramadan.  
 ... describe what happens at Eid-ul-Fitr and the importance of the festival.  
 ... give three reasons why it can be good for any of us to control our desires sometimes, making links to their own lives.

## ASSESSMENT OPPORTUNITIES

Children will be questioned throughout the unit to check their understanding. There will be many opportunities for group discussion, allowing children to ask questions to clarify their understanding.

**ENRICHMENT OPPORTUNITIES**  
**Helping children to remember more**

Visiting a local mosque.

**SUBJECT SPECIFIC VOCABULARY**

Ibadah, mosque, allah, Muhammad, Shahadah, Qur'an, iman, adhan, five pillars, salat, sawn, zakat, Ramadan, hajj, Salah, Id-ul-Fitr, Prophet Muhammad, Angel Jibril, Tawhid, prayer, fasting, festival of Eid-ul-Fitr

**CROSS-CURRICULAR LINKS**