

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Science

YEAR : A

TERM : Spring 2

YEAR GROUPS : 1 / 2

**Key Question: When Jesus left, what was the impact of Pentecost?**

Previous Knowledge – We would expect children to already be able to:

Children will have knowledge of the Easter story, the events leading up to the Day of Pentecost.

Children will have an understanding of the Holy Trinity and that the Holy Spirit is one part of that.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- ... begin to make links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.
- ...retell parts of the story of Pentecost.
- ... with support, give examples of what Pentecost means to some Christians now.
- ...make simple links between the description of the Day of Pentecost in Acts 2 and the Holy Spirit.
- ...make some links, with support, between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today.

Most children will show that they have reached the **expected** level because they can:

- ...make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.
- ...offer suggestions about what description of Pentecost in Acts2 might mean.
- ...give examples of what Pentecost means to some Christians now.
- ...make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.
- ...make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth, giving their own ideas about how this transfers into the lives of Christians today.
- ...offer suggestions about what description of Pentecost in Acts2 might mean.
- ...have their own ideas about what Pentecost means to some Christians now.
- ...make clear links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.
- ...make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing their own ideas.

## ASSESSMENT OPPORTUNITIES

Children will be questioned throughout the unit of work to check their understanding. There will be lots of opportunities for group discussions where the children will be able to ask their own questions to clarify their understanding.

## ENRICHMENT OPPORTUNITIES

**Helping children to remember more**

Acting out the Day of Pentecost  
Expressing their ideas through art.

## SUBJECT SPECIFIC VOCABULARY

King, Kingdom of God, Jesus, Pentecost, God rules on Earth, disciples, the Holy Spirit, followers, the Lord's prayer

## CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

Art, Drama