

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : B

TERM : Spring 1

YEAR GROUPS : 3/4

## Key Question: What does it mean to be a Hindu in Britain today?

Previous Knowledge – Know people belong to different religions. Know people have different beliefs. Know that faith is personal. Know how to ask questions respectfully. Know some important places people pray.

### END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
<p>Identify and name some examples of what Hindus have and do in their families and at mandir to show their faith</p> <p>Ask questions about what Hindus do to show their faith</p> <p>With support, identify and name examples of what Hindus have and do at mandir to show their faith</p> <p>With support, identify and name what Hindus do during puja to show their faith</p> <p>Make some connections with some Hindu beliefs and teachings about aims and duties in life</p>	<p>Identify and name examples of what Hindus have and do in their families and at mandir to show their faith</p> <p>Ask good questions about what Hindus do to show their faith</p> <p>Identify and name examples of what Hindus have and do at mandir to show their faith</p> <p>Identify and name what Hindus do during puja to show their faith</p> <p>Make connections with some Hindu beliefs and teachings about aims and duties in life</p> <p>Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others</p>	<p>Identify and name examples of what Hindus have and do in their families and at mandir to show their faith and explain why this is important to them</p> <p>Ask good questions about what Hindus do to show their faith</p> <p>Identify and name examples of what Hindus have and do at mandir to show their faith</p> <p>Identify and name what Hindus do during puja to show their faith</p> <p>Make connections between the word <i>dharma</i> and Hindu living</p> <p>Compare Hindu beliefs to beliefs in different religions</p> <p>Recognise some places where Hindus live in the UK and around the world</p> <p>Make connections with some Hindu beliefs and teachings about aims and duties in life</p> <p>Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others</p>

### ASSESSMENT OPPORTUNITIES

Class discussions, work created in books, End of unit assessment

<p><b>ENRICHMENT OPPORTUNITIES</b> Helping children to remember more</p>	<p><b>SUBJECT SPECIFIC VOCABULARY</b> Vedas, Upanishads, Mandir, Varanasi, River Ganges, India, Brahma (the creator), Diva Lamp, Hindu, Hinduism, Diwali, Rangoli, murtis, deity, puja, Brahma, Trimurti, Shiva, Vishnu, Lakshmi, Ganesh, symbolism, shrines, Devotion, role, arti, puja, incense, bell, duties, Rkasha, Bandhan, Rama, Sita, dharma, protector, preserver, avatars, evil</p>	<p><b>CROSS-CURRICULAR LINKS</b> Links that we can make to help children make sense of what we want them to know and be able to do.</p>
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