

# Leintwardine Endowed CE Primary School Learning Journey Key

'Letting Our Light Shine'


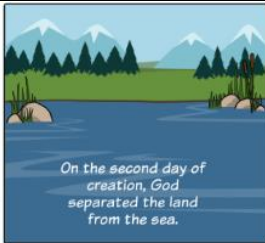



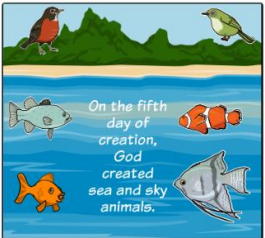
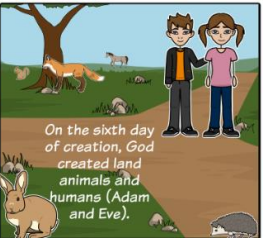
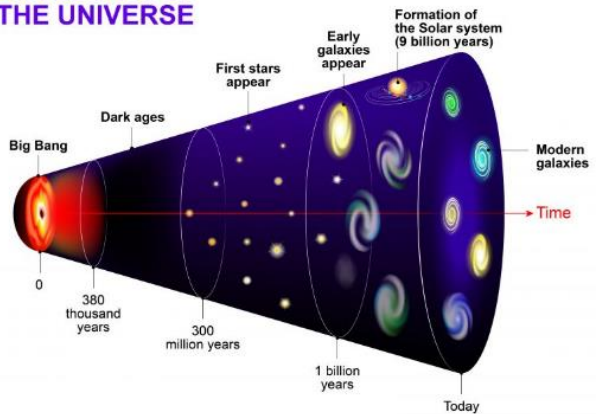
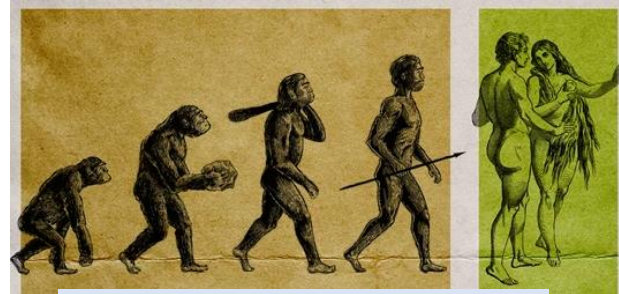
SUBJECT : RE

YEAR : B

TERM : Autumn 1

YEAR GROUPS : 5/6

## Key Question: Creation and Science: Conflicting or complimentary?

| Question   | Vocabulary to Use  | Information which will help me   | Can I....?  |  |                                |   |   |            |               |  |           |  |   |  |
|--|--|--|---|--|--------------------------------|---|---|------------|---------------|--|-----------|--|---|--|
| What are the key messages of the Creation story?   | Creation, 'big story', Genesis 1, purpose, God, creator, faith, science, genre, cosmology, evolution, scientists.  |      | ...outline the importance of Creation on the timeline of the 'big story' of the Bible?  |  |                                |   |   |            |               |  |           |  |   |  |
| What do Christians believe is the purpose of Genesis 1?  |  | <p><i>"One of the greatest tragedies of our time is this impression that has been created that science and religion have to be at war."</i><br/>— Francis Collins</p>  <table border="1" data-bbox="1366 571 1780 750"> <tr> <td><b>creation</b></td> <td>The act or process of bringing something into existence.</td> </tr> <tr> <td><b>creation story</b></td> <td>A story that explains how the Earth and humans came into existence.</td> </tr> </table> | <b>creation</b>   | The act or process of bringing something into existence. | <b>creation story</b>          | A story that explains how the Earth and humans came into existence. | ...identify what type of text some Christians say Genesis 1 is and its purpose? |            |               |  |           |  |   |  |
| <b>creation</b>  |  | The act or process of bringing something into existence.   |   |  |                                |   |   |            |               |  |           |  |   |  |
| <b>creation story</b>  |  | A story that explains how the Earth and humans came into existence.  |   |  |                                |   |   |            |               |  |           |  |   |  |
| How do scientists believe the world was created and how does this relate to Genesis 1?             |  |      | ...suggest what Genesis 1 might mean?   |  |                                |   |   |            |               |  |           |  |   |  |
| What questions does reading Genesis 1 provoke when thinking like a scientist and like a Christian? |  | <p><b>EVOLUTION OF THE UNIVERSE</b></p>   | ...make clear connections between Genesis 1 and Christian belief about God the Creator? |  |                                |   |   |            |               |  |           |  |   |  |
| Can a scientist also be a Christian?   | <table border="1" data-bbox="1344 750 1814 1005"> <tr> <td><b>Science</b></td> <td><b>Religion/Spirituality</b></td> </tr> <tr> <td>-Dependent on observation of phenomena</td> <td>-Dependent on faith and belief</td> </tr> <tr> <td>-Theory to best explain observations</td> <td>-Reliance on supernatural/supreme being</td> </tr> <tr> <td>-Tentative</td> <td>-Not testable</td> </tr> <tr> <td>-Answers questions about how the world works</td> <td>-absolute</td> </tr> <tr> <td></td> <td>-Answers questions about values and why the world works</td> </tr> </table> <p>Understanding how the world works and how we ought to live in it</p> | <b>Science</b>   | <b>Religion/Spirituality</b>  | -Dependent on observation of phenomena                   | -Dependent on faith and belief | -Theory to best explain observations                                | -Reliance on supernatural/supreme being   | -Tentative | -Not testable | -Answers questions about how the world works | -absolute |  | -Answers questions about values and why the world works | ...show understanding of why many Christians find science and faith go together? |
| <b>Science</b>   | <b>Religion/Spirituality</b>   |  |   |  |                                |   |   |            |               |  |           |  |   |  |
| -Dependent on observation of phenomena   | -Dependent on faith and belief   |  |   |  |                                |   |   |            |               |  |           |  |   |  |
| -Theory to best explain observations   | -Reliance on supernatural/supreme being  |  |   |  |                                |   |   |            |               |  |           |  |   |  |
| -Tentative   | -Not testable  |  |   |  |                                |   |   |            |               |  |           |  |   |  |
| -Answers questions about how the world works   | -absolute  |  |   |  |                                |   |   |            |               |  |           |  |   |  |
|  | -Answers questions about values and why the world works  |  |   |  |                                |   |   |            |               |  |           |  |   |  |
| Can science and faith ever be the answer to the same question?                                     |  <p>The Anglican and Roman Catholic Churches have accepted evolution.</p>   | ...identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring?   |   |  |                                |   |   |            |               |  |           |  |   |  |