

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : RE

YEAR : B

TERM : Autumn 2

YEAR GROUPS : 5/6

## Key Question: Incarnation: Was Jesus the Messiah?

Previous Knowledge – We would expect children to already be able to:  
 Explain how the Trinity is linked to Incarnation of God the Son.  
 Make connections between actions today and beliefs about Incarnation.

### END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Most children will show that they have reached the **expected** level because they can:

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

...with support, pin point where the place of Incarnation and Messiah occur within the 'big story' of the Bible.  
 ...with support, identify Gospel and prophecy texts, using technical terms.  
 ...notice connections between biblical texts, Incarnation and the Messiah, using some theological terms with some scaffolding.  
 ...describe how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebration Christmas.  
 ...with support, comment on how the idea of Jesus is the Messiah make sense in the wider story of the Bible.  
 ...make some suggestions as to how the idea that Jesus the Messiah – a Saviour for God – is important in the world today.

...explain the place of Incarnation and Messiah within the 'big story' of the Bible.  
 ...identify Gospel and prophecy texts, using technical terms.  
 ...explain connections between biblical texts, Incarnation and the Messiah, using theological terms.  
 ...show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebration Christmas.  
 ...comment on how the idea of Jesus is the Messiah make sense in the wider story of the Bible.  
 ...weigh up how far the idea that Jesus the Messiah – a Saviour for God – is important in the world today and, if true, what difference that might make in people's lives.

...explain in depth the place of Incarnation and Messiah within the 'big story' of the Bible.  
 ...identify Gospel and prophecy texts, using technical terms, drawing on these to make connections and conclusions.  
 ...identify and explain connections between biblical texts, Incarnation and the Messiah, using theological terms.  
 ...show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebration Christmas. Compare and contrast different views of Christians at Christmas.  
 ...comment on how the idea of Jesus is the Messiah make sense in the wider story of the Bible, drawing on evidence from previous units of work.  
 ...weigh up how far the idea that Jesus the Messiah – a Saviour for God – is important in the world today and, if true, what difference that might make in people's lives, giving examples of this.

### ASSESSMENT OPPORTUNITIES

Children's work will be continually monitored to check for understanding and they are encouraged to ask questions at all times to clarify their understanding and avoid misconceptions.

### ENRICHMENT OPPORTUNITIES

**Helping children to remember more**

Children using drama to act out different scenarios.

Children will visit the local church and speak to the local vicar.

### SUBJECT SPECIFIC VOCABULARY

New Testament, Old Testament, exile, Babylon, Promised Land, saviour, chosen one, messiah, Jesus, messianic, Bethlehem, Jews, Jewish, prophecies, Christmas, advent, Christianity, beliefs, church, God as Trinity, healing, anointed one, Creation, Fall, People of God, Messiah, Incarnation, Gospel, Salvation.

### CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**

English – writing newspaper reports and wanted posters

Drama