

Leintwardine Endowed CE Primary School Learning Journey Key

'Letting Our Light Shine'

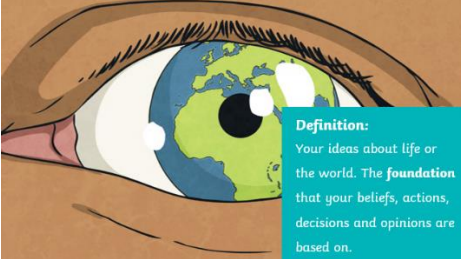
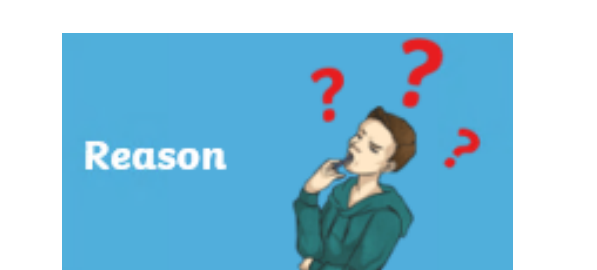



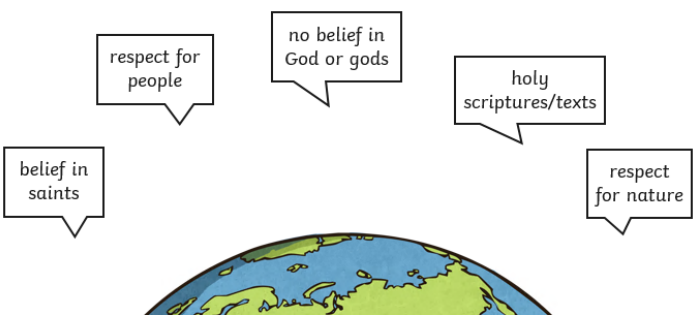

SUBJECT : Religious Education

YEAR : B

TERM : Summer 1

YEAR GROUPS : 5/6

Key Question: What matters most to Humanists and Christians?

Question	Vocabulary to Use	Information which will help me		Can I....?	
<p>Rules: do we need them? Who breaks them?</p>	<p>Atheist, philosophy, religion, scientific explanation, ceremony, mass, ethical, morality, evolution, humanism, worldview, reason, influential, rationality, beliefs, symbol, dilemma, decisions, culture, values, afterlife, scriptures, naturalist, feminist, Happy Human</p>			<p>>Identify and explain beliefs about why people are good and bad >Make links with sources of authority that tell people how to be good. >Make clear connections between Christian and Humanist ideas about being good and how people live >Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view Raise important questions and suggest answers about how and why people should be good >Make connections between the values studied and their own lives, and their importance in the world today, giving good reasons for their views.</p>	
<p>Who is a Humanist? What codes for living do non-religious people use?</p>					<p>Humanist Thinkers These are people who would have called, or do call, themselves humanists.</p> 
<p>What values matter most to Christians? How does it show? How can our different values be discussed?</p>					
<p>What are the main agreements and disagreements about values between Humanists and Christians?</p>					
<p>Can we create a code for living that will help the world?</p>					