

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Science      YEAR : A      TERM : 1      YEAR GROUPS : 1-2

**Key Question : What is special about the human body?**

Previous Knowledge – We would expect children to already be able to:

Name some body parts

Name the uses of body parts and some senses

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Most children will show that they have reached the **expected** level because they can:

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

With support name some body parts and their uses  
With support name the 5 senses  
With support, discuss what happens as we grow up from baby to elderly

Name many body parts and explain the uses  
Name the 5 senses  
Explain how to be healthy  
Draw and label the parts of the body  
Consider whether something is dead, alive or never been alive

Name many body parts and their uses  
Name the 5 senses and give examples of how we use them  
Draw and label the parts of the body  
Explain how to keep your body healthy and what not to do  
Identify something as alive, dead or never alive and give reasons

## ASSESSMENT OPPORTUNITIES

### ENRICHMENT OPPORTUNITIES

#### Helping children to remember more

Investigations using scientific equipment.  
Practical experiences – observing, making, recording.

Time to share and compare their investigations with peers and draw overarching conclusions.

Songs relating to body parts, head shoulders knees and toes

Practical learning experiences

### SUBJECT SPECIFIC VOCABULARY

Adult, elderly baby, child, toddler, teenager  
Sight, smell, touch, taste, hear  
Arms, ears, elbows, eyes, face, hair, head, knees, legs, mouth, neck, teeth  
Changes  
Dead, alive, never alive  
Bodies, healthy, food, exercise, shelter

### CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**

PSHE – Looking after your body  
DT – Creating food to taste, smell, touch  
PE – Outdoor hunt for living things