

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Science	YEAR : B	TERM : Summer 2	YEAR GROUPS : 1/2
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Key Question: Who lives where?

Previous Knowledge – We would expect children to already be able to:
 Have been involved in growing and harvesting in the school allotment area
 Identify and name some common mini-beasts, possibly be aware of where these might be found
 know what we mean by ‘farm’ and ‘farmer’ – know some farm animals

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
with support, design and make an allotment that will help plants grow and mini-beasts live. ask questions about what farmers do and recall some of the jobs they do with prompts with support, design and make a bug hotel that will help plants grow and mini-beasts live.	design an allotment that shows understanding of how plants grow and what mini-beasts need create an allotment that shows understanding of how plants grow and what mini-beasts need ask and answer questions about what farmers do in our local area design a bug hotel that shows understanding of what conditions various mini-beasts need create a bug hotel that shows understanding of what conditions various mini-beasts need? harvest produce from the allotment and discuss whether they like it or dislike it	give clear, accurate reasons for the design choices in their allotment and bug hotel which reflect a secure knowledge and understanding of the best conditions for plants and different mini-beasts to thrive clearly articulate what jobs farmers do and why their work is so important to other aspects of life

ASSESSMENT OPPORTUNITIES

Written work
 Observations
 Discussions
 Labels and commentary for designs/creations

ENRICHMENT OPPORTUNITIES

Helping children to remember more
 Visit to a farm
 Real life experience of growing/harvesting on school allotment

SUBJECT SPECIFIC VOCABULARY

allotment
 habitat
 mini-beast
 bug hotel
 farm
 farmer
 conditions
 home-grown produce

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
 DT – choosing materials for a purpose, designing, building
 Geog – Farming in the local area.