

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Science	YEAR : B	TERM : Autumn 1	YEAR GROUPS : 1/2
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Key Question: Do all animals want to live in the same place?

Previous Knowledge – We would expect children to already be able to:
 Name different animals and have some knowledge of where they might live
 Have mopped up spilled water in the past
 Know some animals that are kept as pets
 Know what a vet is
 Name some invertebrates

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
know that a habitat is where a living thing lives and identify some habitats With adult support, find out where woodlice like to live With adult support, use a key to identify invertebrates With adult support, design and carry out a fair test for ‘mopping up’ liquids Name some pets and think about the simple things they might need.	identify habitats on school grounds identify different habitats in the world find out where woodlice like to live use a key to identify invertebrates design and carry out a fair test describe absorbent materials know that different pets might need different types of care	talk confidently and knowledgeably about a range of local and global habitats suggest ways to find out where woodlice like to live identify the variables that must change/stay the same in our fair test

ASSESSMENT OPPORTUNITIES

Written work
 Observations
 Discussions

ENRICHMENT OPPORTUNITIES

Helping children to remember more
 Use of Jubilee field for field work
 Live animal sessions in school e.g. tortoise, school dog, reptiles
 Linked small world play in tuff tray

SUBJECT SPECIFIC VOCABULARY

habitats cold warm wet dry light dark invertebrates identification key materials fair test	absorbency food shelter health care drink exercise security reptiles birds amphibians mammals fish
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CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
 Science – materials
 PSHE – People who help us