

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Science

YEAR : B

TERM : Autumn 1

YEAR GROUPS : 3/4

Key Question: How do we see?

Previous Knowledge –

Know that we need light to see.

Know that our eyes are used to see.

Know how to set up a simple experiment and simple observations.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Most children will show that they have reached the **expected** level because they can:

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- With support, identify a light source.
- Explain that we need light to see.
- Explain that light travels in straight lines.
- Identify reflective surfaces.
- Explain that sun can damage their eyes.
- Explain how I can protect my eyes.
- Explain how a shadow is formed when a solid object blocks light.
- Recognise that a mirror appears to reverse an image.
- Understand that dark is the absence of light
- Understand that a shadow is formed when a solid object blocks light.
- With support:
- Set up reliable and accurate investigations.
- Make and explain predictions.
- Make and record accurate observations.
- Use scientific language to explain their findings.
- Be able to ask and answer questions based on their learning using scientific language

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- Explain how I can protect my eyes.
- Explain how a shadow is formed when a solid object blocks light.
- Recognise that a mirror appears to reverse an image.
- Understand that dark is the absence of light.
- Identify opaque, translucent and transparent objects.
- Know how shadows change size.
- Set up reliable and accurate investigations.
- Make and explain predictions.
- Make and record accurate observations.
- Use scientific language to explain their findings.
- Be able to ask and answer questions based on their learning using scientific language

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- Explain how a shadow is formed when a solid object blocks light.
- Recognise that a mirror appears to reverse an image.
- Understand that dark is the absence of light.
- Identify opaque, translucent and transparent objects.
- Know how shadows change size.
- Explain the properties of materials that reflect light well.
- Independently :
- Set up reliable and accurate investigations.
- Make and explain predictions.
- Make and record accurate observations.
- Use scientific language to explain their findings.
- Be able to ask and answer questions based on their learning using scientific language

ASSESSMENT OPPORTUNITIES

Work created during individual lessons.

Questioning during the lesson.

End of unit task.

ENRICHMENT

OPPORTUNITIES
Helping children to remember more

Creating circuits.
Create torches in D&T.

SUBJECT SPECIFIC VOCABULARY

light, source, dark, reflect, see, illuminate, visible, reflect, mirror, light, smooth, shiny, rays, rough, scatter, reverse, beam, beneficial, dangerous, glare, bright, damage, UV light, UV rating, spectrum, pupil, retina, protect, direct, sunglasses, hat, brim, energy, beam, ray, travel, straight, opaque, translucent, transparent, block, shadow, pattern, size, distance, change

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

D&T – Creating torches.