

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : Spanish

YEAR : B

TERM : Autumn 1

YEAR GROUPS : 3-4

**Key Question : Why do we learn a language?**

Previous Knowledge – We would expect children to already be able to: this is a starter unit – no previous knowledge required

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- I can find Spain on a map of the world if an adult directs me to some of the surrounding countries.
- I can repeat all my personal details in Spanish and ask for the same information back when a teacher or adult gives me a model answer and allows me to practise.
- I can recognise some numbers from 1-10 in Spanish.
- I can recognise some of the key 10 colours in Spanish.

Most children will show that they have reached the **expected** level because they can:

- I can find Spain on a map of the world if I am shown Europe first.
  - I can repeat all my personal details in Spanish, and ask for the same information back, with the help of an adult or the PowerPoint used in class.
  - I can remember some numbers from 1-10 clearly in Spanish without any help and can attempt to spell some of these correctly.
  - I can say some of the 10 colours in Spanish without any help and can attempt to spell some of these correctly.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:
























- I can find Spain on a map of the world.
- I can repeat all my personal details in Spanish, and ask for the same information back, without help in any shape or form.
- I can say numbers 1-10 clearly in Spanish and I can now spell some of these numbers.
- I can say ten key colours in Spanish, and I can now spell some of these colours.

## ASSESSMENT OPPORTUNITIES

### ENRICHMENT OPPORTUNITIES

Helping children to remember more

### SUBJECT SPECIFIC VOCABULARY

Spanish	English	Spanish	English
¡Buenos días!	Good morning!	 seis	six
¡Hola!	Hi!	 siete	seven
¿Cómo estás?	How are you?	 ocho	eight
 Estoy bien.	I am well.	 nueve	nine
 Estoy mal.	I am not great.	 diez	ten
 Más o menos.	So, so.	 rojo	red
¡Adiós!	Goodbye!	 azul	blue
¡Hasta luego!	See you later!	 amarillo	yellow
¿Cómo te llamas?	What is your name?	 verde	green
Me llamo...	My name is...	 negro	black
 uno	one	 blanco	white
 dos	two	 gris	grey
 tres	three	 naranja	orange
 cuatro	four	 morado	purple
 cinco	five	 marrón	brown

### CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.