

EXPLORING RE in the EYFS

How do we provide a foundation of religious education skills and knowledge in the EYFS?		
The Early Learning Goals (linked to RE)	Specific learning to Leintwardine Endowed CE School	How might this look like in our Early Years provision?
<p>People, Communities and Culture: Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	<p>People, Communities and Culture:</p> <ul style="list-style-type: none"> • Know that our local church is called St. Mary Magdalene Church, in Leintwardine. • Look at special features of St. Mary Magdalene Church. • Attend daily worship, songs and praise and celebration worship. • Perform in a nativity play. • Be involved in enrichment days and activities e.g. Harvest, Christingle, Easter service and Jamboree. • Engage with artefacts from different religions. • To have time to be quiet and still through stories, prayers and wellbeing sessions. • Knowing and working with the vicar of St. Mary Magdalene Church. 	<p>People, Communities and Culture:</p> <ul style="list-style-type: none"> • Share special occasions e.g. birthdays. • Share Bible stories through art, drama, music and craft, e.g. singing our own '7 days of Creation'. • Celebrate traditions and festivals from different religions, e.g. Diwali and Chinese New Year. • Experience different religions through special days, handling artefacts, role-play and stories. • Being involved in a Nativity play. • Experiencing a role-play Baptism. • Discussing and sharing their own thoughts, ideas and beliefs. • Use their imagination. • Messy church activities to explore different religious stories, e.g. Easter gardens. • Making a special box for themselves. • Creating special places, both indoors and in the outdoor areas. • Having time to reflect in the calm area. • Visiting places of worship.